Università degli Studi di Urbino "Carlo Bo"

International conference

Content and Language Integrated Learning Methodology in University Instruction: OnLine and in the Classroom

Urbino, 13-14 February 2009
Palazzo Battiferri - Via Saffi, 42

www.uniurb.it

Conference website:

http://e-learning.sti.uniurb.it/clil/conference.php

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Hosted by the University of Urbino:

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Department of
Modern Literature and
Philological-Linguistic
Sciences

Supported by the PRIN project:
"CLIL for Computer Science"

Taking part:
CIDEB - Black Cat Publishing
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University of Cambridge ESOL Examinations

Friday, 13 February 2009

8:30 Registration
9:30 Opening and Introduction

INVITED SPEAKERS
10:00 **Carmel Mary Coonan** (University of Venezia, Italy)
Developments in CLIL Teacher Training: the Role Played by the University

Graziano Serragiotto (University of Venezia, Italy)
The CLIL Teacher Qualification Project

Marco Mezzadri (University of Parma, Italy)
CLIL Courses and Quality Management at University Level

Gisella Langé (Foreign Languages Inspector - MIUR, Italy)
CLIL Certifications for Teachers, Students and Schools

Antoinette Gagné (University of Toronto, Canada)
CLIL Methodology in Education

11:40 Coffee break

CLIL-CS PROJECT
12:00 **Flora Sisti** (University of Urbino, Italy)
CLIL Methodology in Computer Science: Error Analysis

Giovanna Carloni (University of Urbino, Italy)
CLIL Methodology in Computer Science: Discourse Analysis

Alessandro Bogliolo and Erika Pigliapoco (University of Urbino, Italy)
CLIL Process Monitoring in Higher Education: Instruments and Results

13:00 Lunch

CLIL-CS PROJECT
14:30 **Peter Cullen and Francesca Carducci** (University of Urbino, Italy)
CLIL for Computer Science: developing an on-line English course

Catherine Farwell (University of Urbino, Italy)
Measuring the Final "L" in a CLIL Experiment

QUESTIONS OF INSTITUTIONAL IMPLEMENTATION OF CLIL INSTRUCTION AT UNIVERSITY LEVEL
15:30 **Noraini Ibrahim** (National University of Malaysia)
CLIL for Science Lectures: raising awareness and optimizing input in a Malaysian University

Radha M.K. Nambia (National University of Malaysia)
Conceptualising CLIL in a science classroom: the use of definitions to construct knowledge.

Tan Kim Hua (National University of Malaysia)
Effective lecturing behaviour of Science Lecturers in CLIL - A comparison of the use of Malay and English medium of instruction.

16:30 Tea break

CLIL CASE STUDIES IN ITALY AND EUROPE (ON-LINE AND FACE-TO-FACE LESSONS)
17:00 **Rebecca Spitzmiller and Isabel A.W. Robinson** (University of Roma Tre, Italy)
A law programme taught in English in an Italian University. Exploring students' expectations and perceptions of experiences.

Federica Ricci Garotti (University of Trento, Italy)
Potential and Problems in University CLIL A case study

Silvia Gilardoni (University of Milano "Cattolica del Sacro Cuore", Italy)
Specialized terminology and pedagogic interaction in Content Teaching in a second language at University level.

Nadja Wilhelmer (University of Economics and Business Administration, Austria)
Content and Language Integrated Learning (CLIL) in the Mathematical setting.

Maria Grazia Borsalino (University of Milano "Cattolica del Sacro Cuore", Italy)
Sociology through English: implementation of CLIL modules in Higher Education.

End of First Day Presentations

Saturday, 14 February 2009

9:00 Registration

CLIL CASE STUDIES IN ITALY AND EUROPE (ON-LINE AND FACE-TO-FACE LESSONS)
10:00 **Laura Cignoni and Gino Fornaciari** (National Research Council of Pisa, Italy)
Teaching Funerary Archaeology through a foreign language: a proposal for a balanced CLIL-based course

Kate Riley (University of Trento, Italy)
CLIL in practice - meeting the needs of students and instructors.

CLIL TEACHER TRAINING AT UNIVERSITY LEVEL
10:40 **Lauretta D'Angelo** (University of Zaragoza, Spain)
Wireless CLIL.

Vanessa Leonardi (University of Ferrara, Italy)
The impact of Globalization on the Italian University

Sarah Grafinger and Karin Ertl (Upper Austria University of Applied Science - Campus Steyr, Austria)
CLIL in Steyr, a process-oriented approach

11:40 coffee break

CLIL TEACHING OR CONTENT TEACHING IN A FOREIGN LANGUAGE?
12:00 **Liliana Landolfi** (University of Napoli, Italy)
CLIL in the class of English

Susanna Celegato (University of Trento, Italy)
Travel and Tourism – a CLIL case study

Maria Kikidou and Marianthi Karatsiori (State School and University of Macedonia, Greece)
Case Study: Attitude and Needs Analysis in a CLIL University Class

Pauline Webber (University of Roma "Sapienza", Italy)
Content and Language integrated learning in the Medical Faculty

Olesia Lupu ("Al. I. Cuza" University, Romania)
A Three-tier Approach to integrated Content and Language in Higher education courses: Academic Literacy, Content and Subject-matter

13:20 Conclusions and Final Remarks