

EUROPEAN COMISSION
Education & Training

GRUNDTVIG ACTIONS: MULTILATERAL PROJECTS

General Call for the Projects LLL 2011-2013 – Strategic Priorities.
Call 2011

DEADLINE	MARCH OF 2011
MAIN AIM	<p>The specific objectives of the Grundtvig programme:</p> <p>(a) to respond to the educational challenge of an ageing population in Europe;</p> <p>(b) to help provide adults with pathways to improving their knowledge and competences.</p> <p>The operational objectives of the Grundtvig programme:</p> <p>(a) to improve the quality and accessibility of mobility throughout Europe of individuals involved in adult education;</p> <p>(b) to improve the quality and to increase the volume of cooperation between organisations involved in adult education throughout Europe;</p> <p>(c) to assist people from vulnerable social groups and in marginal social contexts, in particular older people and those who have left education without basic qualifications, in order to give them alternative opportunities to access adult education;</p> <p>(d) to facilitate the development of innovative practices in adult education and their transfer, including from a participating country to others;</p> <p>(e) to support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning;</p> <p>(f) to improve pedagogical approaches and the management of adult education organisations.</p>
GENERAL OBJECTIVE	Promote adult education through exchange of knowledge on traditional use of wild, cultivated and medicinal plants in participating regions, promote access to new technologies, strenghtening direct involvement of seniors and youngsters and contributing to the collection of traditional knowledge related to biodiversity and conservation of natural and agricultural landscapes.
SPECIFIC OBJECTIVES	<ul style="list-style-type: none"> ▪ Develop pilot projects and successful methodologies in the field of formal and informal education of adults in the area of ethnobotany and intergenerational

	<p>approach that can be applied in other geographic areas of the European Union.</p> <ul style="list-style-type: none"> ▪ Contribute to the conservation of plant biodiversity and agricultural landscapes, especially in the protected areas. ▪ Collect knowledge and wisdom about traditional plants, their use in culinary, medicine, cosmetics, etc. in each of the participating regions. ▪ Improve the skills of young participants in the project in relation to traditional plants, their use in culinary, medicine, cosmetics, etc. in each of the participating regions. ▪ Improve knowledge of older people on new technologies as well as on traditional plants, their use in culinary, medicine, cosmetics, etc. in each of the regions, transmitted by other participants. ▪ Improve quality of life of older people participating in the project, through actions that improve their self esteem and put the value of their knowledge. ▪ Strengthen intergenerational relationships, as well as between people from different social classes and cultural levels (farmers, ranchers, housewives, students and academics, etc.), contributing to social integration and promoting values of tolerance and solidarity. ▪ Disseminate and transmit information relating to culinary, medicinal, cosmetic, and other use of the different plants among the participants, partners and the population of each of the participating regions.
<p>PRIORITY</p>	<p>Priorities for Grundtvig actions:</p> <p>Multilateral projects: projects which develop innovation and/or disseminate innovation and good practice with a potential for significant impact. Particular priority will be given to projects which foresee among their outputs the organisation of in-service training courses for adult education staff, either as the main purpose of the project or as a tool for disseminating the project's other innovative results.</p> <p>4.2.6. Priority 6: Teaching and learning in later life; Inter-generational and family learning</p> <p>Under this priority projects should give rise to concrete and disseminable outputs (methods, tools, materials) focussing on aspects such as:</p> <ul style="list-style-type: none"> • transferring knowledge, methods and good practice for senior citizen education; • equipping senior citizens with the skills that they need in order to cope with change and remain active in society; • strengthening the contribution of older people to the learning of others; • developing innovative approaches to inter-generational and family learning.
<p>ACTIONS</p>	<p>Project activities will be developed in each of the regions participating in the project.</p> <ul style="list-style-type: none"> ▪ Studies. <ol style="list-style-type: none"> 1. Recopilación of knowledge and wisdom on the varieties of plants of each of the participating regions and their use in culinary, medicine, cosmetics, etc.. These studies will be carried out in collaboration with universities.

2. Development and implementation of the program *What does my grandfather know*, in which primary school pupils in several schools will collect information regarding wild, cultivated and medicinal plants used by their parents and grandparents through very simple surveys. This program will be implemented in collaboration with schools.

▪ **Training courses.**

1. Training course for teachers of subjects connected with the areas of environment, environmental educators in non-formal education, on inclusion of information on the rich content of ethnobotany, landscape and biodiversity of each of the participating regions in educational programs.

2. Training course on communication skills, group management and design of workshops for older people to help them pass their knowledge on ethnobotany on to younger generations.

3. Training course on communication skills, group management and design of workshops for youth, so they can pass their knowledge on new technologies on to the elderly.

4. Training course on new technologies, delivered by young people and aimed at the elderly.

▪ **Conferences and seminars.**

1. Cycle of gastronomical activities sharing traditional recipes in each of the participating regions, promoted by associations of women and housewives and directed to other similar associations and youth associations.

2. Seminars about wild, cultivated and medicinal plants and their use, led by the elderly.

▪ **Workshops.**

1. Workshops on soap-making and / or homemade perfumes, promoted by associations of women and housewives, led to similar associations and youth associations. The themes of workshops can vary depending on specifics of country and culture.

2. Workshops processing medicinal ointments and natural cosmetics, promoted by associations of women and housewives, led to similar associations and youth associations.

3. Ethnobotanical workshops and creation of school gardens in schools, led by the grandparents of the students and the elderly who participate in the project.

4. Creation of ethnobotanical gardens at Clubs of farmers or their alikes, led by seniors who participate in the project and the members of the clubs, and led to other younger members of these clubs.

▪ **Awareness raising campaign and dissemination of results**

1. Lectures raising awareness of the ecological value and role of traditional

	<p>agricultural landscapes in the conservation of biodiversity in protected areas.</p> <p>2. Lectures raising awareness of the importance of conserving traditional species and the value of the wisdom of older people in this area.</p> <p>3. Exposition of wild, cultivated and medicinal plants in each of the participating regions, explaining ways these species can be used. The exhibition will travel between participating regions.</p> <p>4. Development of publications on collected knowledge.</p>
TOTAL BUDGET	150.000/year.
EU GRANT	75%, with a maximum contribution of 300.000€.
DURATION	2 years.
STARTING DATE	2011
PARTNERS	<p>Projects must represent at least three countries (3 partners).</p> <p>At least one participant country must be EU Member State.</p> <p>Any institution with legal entity working in adult education, whether in formal, non formal or informal can participate in the programme.</p>
MORE INFORMATION	http://ec.europa.eu/education/grundtvig/doc880_en.htm