

## Comenius LLP

### ***Training Course on Civic Cross-Cultural Competencies***

#### **for Elementary School Teachers**

*16. - 21. October 2011*

*Berlin, Germany*

[www.miracle-comenius.org](http://www.miracle-comenius.org)

The MIRACLE teacher training course is intended especially for elementary school teachers and for early years of secondary education teachers.

In the five-day course, learning and teaching material centred on critical-intercultural learning. Some of the material will be presented by the participants themselves allowing for active feedback and reflection. In addition, participants will learn about European flight and migration policy as well as about political-intercultural education.

#### **Organizing institution:**

Department of Didactics of Citizenship Education at the University of Hannover, Germany (<http://www.ipw.uni-hannover.de/agora.html>). The course is lead by several instructors who work in the MIRACLE project: Migrants and Refugees - A Challenge for Learning in European Schools ([www.miracle-comenius.org](http://www.miracle-comenius.org)).

#### **Venue:**

The course will take place at *Alte Feuerwache* in Berlin Kreuzberg, Germany (immigrant district). Find out more about the location:

[http://www.spinnenwerk.de/alte-feuerwache/th\\_feuerw.htm](http://www.spinnenwerk.de/alte-feuerwache/th_feuerw.htm)

The hotel *Motel One* (located in Berlin Mitte) is within walking distance to Alte Feuerwache:

<http://www.motel-one.com/de/hotels/hotels-berlin/hotel-berlin-mitte.html>

#### ***Why to participate? What to learn? What to take home?***

The course participants will have the opportunity to get to know and take part in five teacher training modules and several different learning and teaching units.

In the **Migration module**, participants will:

- gain a basic understanding of European immigration and the interrelation between migratory flows and policies in Europe
- discuss the criteria of integration

- find out information about what immigrants must go through on their journey to Europe, the living conditions of asylum seekers/migrants, and the European camp system

In the **Whole School Approach module**, participants will:

- be introduced to the concept of “whole school” which views a given school within its administrative, structural, organizational, and pedagogic context
- become familiar with key concepts (institutional discrimination, diversity, equality measures)
- look at strategies at the level of the whole school which aim to diminish the interrelation between a pupil’s school achievement and his or her socioeconomic/ethnic background
- develop a plan of action to incorporate good practices into their daily practice

In the **Cross-Cultural Competencies module**, participants will:

- get an understanding of different notions of the concept of culture
- reflect upon one’s own norms and position in the power structure of his or her society

**Moreover the participants will:**

- have the opportunity to present their material/approaches to the others – using a hands-on approach (Module Teach Me)
- get to know the German educational system and have the chance to visit an elementary school
- be introduced to and test exercises and material dealing with flight/migration that can be incorporated in teaching in different subjects

In the five-day course, learning and teaching material centred on critical-intercultural learning, and flight and migration will be introduced. Some of the material will be presented by the participants themselves allowing for active feedback and reflection. In addition, participants will learn about European flight and migration policy as well as about political- intercultural education.

**Methodology:**

The course will include short lectures and workshops, with the opportunity to work individually and in groups. Material will be tested, various methods of discussion will be employed (i.e. silent discussion, fish-bowl discussion), and a variety of media will to be used to present topics and contents. Furthermore, the course will be centered on the concept of active learning, as opposed to ex-cathedra teaching, as this is favoured by the organizers.

**Follow up/Sustainability:**

Participants will receive a course manual and DVD entailing detailed versions of the modules from the teacher training course as well as the teaching/learning material. In addition to that, an internet-forum will be established for the exchange of opinions, experiences and ideas of further work-collaboration.

**ENVISAGED SCHEDULE**

The course program starts on 17<sup>th</sup> of October 2011 at 9am and ends on 21<sup>st</sup> of October at 6pm

<b>SUNDAY, 16<sup>th</sup> October 2011</b>	
Day of Arrival	
<b>MONDAY, 17<sup>th</sup> October 2011</b>	
<b>Morning:</b> - Introductions - Ice-breakers - Key note: Historical and Contemporary Movements to Europe (Dr. Paolo Ruspini, Senior Researcher at the University of Lugano; Switzerland)	<b>Afternoon:</b> Module: Migration  8.00 pm dinner
<b>TUESDAY, 18<sup>th</sup> October 2011</b>	
<b>Morning:</b> Module: Cross-Cultural Competencies (CCC)	<b>Afternoon:</b> Betzavta units* OR Managing cultural and linguistic diversity  8.00 pm dinner
<b>WEDNESDAY, 19<sup>th</sup> October 2011</b>	
<b>Morning:</b> - Short lecture: the German School System - Visit an elementary school in the district of Berlin Kreuzberg	<b>Afternoon:</b> free time
<b>THURSDAY, 20<sup>th</sup> October 2011</b>	
<b>Morning:</b> Module: Learning Materials for Pupils in Elementary Schools  Various materials get introduced acc. to different class room situations: classes with pupils with migration background; without migration background. Topics: intercultural learning, diversity, flight and migration.	<b>Afternoon:</b> Module: Teach Me I Participants have the opportunity to present their favoured materials and approaches using a hands-on approach.  8.00 pm dinner
<b>FRIDAY, 21<sup>st</sup> October 2011</b>	
<b>Morning:</b> Module: Whole School Approach	<b>Afternoon:</b> Module: Teach Me II

	Course Evaluation
	8:00 pm dinner
<b>SATURDAY, 22<sup>nd</sup> October 2011</b>	
Departure Day	

\* Betzavta units which can be applied in class; Betzavta is a conflict-orientated approach, which show ways to non-violent, democratic communication

### APPLICATION:

### THREE STEPS FOR OBTAINING THE GRANT

#### ➤ Step 1.

If you think that attending the course could be useful for you and your pupils please contact us under [info@miracle-comenius.org](mailto:info@miracle-comenius.org). You will receive a pre-registration form from us, which you have to submit to your National Agency.

#### ➤ Step 2.

Contact your National Agency. There you will get the application form for the training course. A list of National Agencies can be found here:

[http://ec.europa.eu/education/programmes/llp/national\\_en.html](http://ec.europa.eu/education/programmes/llp/national_en.html)

The reference no. of the course is: DE-2011-1121-001

For receiving a grant from your National Agency you have to fill in the application form thoroughly.

Tips and information on how to fill out the application form correctly can also be found on the homepage of your National Agency. Send the completed application form electronically to your National Agency.

**The deadline for application is 29<sup>th</sup> April 2011**

#### ➤ Step 3.

Your National Agency will inform you in July if you have been awarded the grant to participate in the teacher training course. In case of a positive reply, please contact us at your earliest convenience via [info@miracle-comenius.org](mailto:info@miracle-comenius.org)

All travel costs and the course fee (1.450 €) will be covered for teachers that are accepted by their National Agency as course participants.

For **further information** about the application procedure and the course organisation please contact Meike Jens: [info@miracle-comenius.org](mailto:info@miracle-comenius.org) or:

Judit Koppány (Hungary): [judit.koppany@artemisszio.hu](mailto:judit.koppany@artemisszio.hu)

Dr. Kristina Toplak (Slovenia): [ktoplak@zrc-sazu.si](mailto:ktoplak@zrc-sazu.si)

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